

# Curlew 2023 - 2024

|                          | Autumn   |         |  |                                | Spring   |                      |  |                     | Summer  |         |   |                      |
|--------------------------|--|---------|--|--------------------------------|--|----------------------|--|---------------------|---|---------|---|----------------------|
| English                  | Poetry   | Diaries | Balanced argument                              | Historical narrative-flashback | Non-chronological report   | Journalistic writing | formal letters   | Leaflets and debate | Biography   | recount | Myths and folk tales  | Playscripts and odes |
| Whole Class reading Book | <i>Holes</i> - Louis Sachar  |         | <i>Goodnight Mr Tom</i> - Michelle Magorian    |                                | <i>The Call of the Wild</i> – Jack London  |                      |  |                     |   |         |   |                      |
| Science                  | Light<br>1. What is light?   |         | SPACE<br>1. Why is there space in space?       |                                | Electricity<br>1. How Has electricity changed how humans live?   |                      | Living things-habitats<br>1. How are living things classified? |                     | Evolution and inheritance<br>1. Why does evolution happen   |         | Living things humans/ Diet and exercise<br>1. What is a system of the body? |                      |
| Art and Design           | Line, light and shadow.<br>Tints, tone and shades.   |         |  |                                | Nature-mixed media   |                      |  |                     | Figures and forms<br>Trailblazers and barrier breakers  |         |   |                      |
| Design and Technology    | Design and create an improved version of an Anderson shelter.  |         |  |                                | Mining machinery. Is there a safer way to extract natural resources?   |                      |  |                     | Greek buildings and structures. Why are they still visible today?   |         |   |                      |
| Computing                | Safety recap/ Social media   |         | Data logging—sequence and repetition. sources/ |                                | Coding – animation   |                      | Research – safety and searching                                |                     | Word Processing – Hyperlinks  |         | Coding - Music and debugging  |                      |
| Humanities               | <b>HISTORY-WW2 Padstow goes to war.</b><br><b>How were people and communities affected by war?</b><br><br>Why did Britain declare war on Germany in 1939? (Outbreak of War, Democracy, Dictatorship)<br>(Cause and consequence)<br>How did Britain overcome the threat of invasion in 1940? (Battle of Britain)<br>(Cause and consequence)<br>How similar were children’s experiences of evacuation? (Blitz and Evacuation)<br>(Similarity and difference)<br>Why do we still remember Harry Billinge and his comrades? (D-Day) –<br>(Interpretations & Significance)<br>In what ways did Jews respond to Nazi oppression from 1933-1945? (Holocaust)<br><br><b>Geography</b><br><b>Y6: Geography Fieldwork Key Question - What evidence is there that our roads are designed with</b> |         |  |                                | <b>HISTORY-Local history study</b><br><b>Who were the winners and losers of the Cornish mining boom?</b><br>How long has metal been important to Cornwall?<br>(Chronology)<br>How did steam power transform Cornish mining?<br>(Change & continuity)<br>What dangers might a Cornish miner face during a working day?<br>(Sorting, sifting and weighing evidence)<br>What roles did women and children play in the Cornish mining industry?<br>(Similarity and difference)<br>'If you look down a hole, you will find a Cornishman' - can you explain this Cornish saying?<br>(Interpretations and significance)<br><b>Geography:</b><br><br><b>Enquiry Question: How do</b> |                      |  |                     | <b>HISTORY-Ancient Greece</b><br><b>Legacy – What did the Ancient Greeks ever do for us?</b><br>What was everyday life like in the citystates (Athens and Sparta)? (Similarity & difference)<br>How important was religion to the Ancient Greeks? (Sorting, sifting and weighing evidence)<br>How did the Ancient Greeks spend their leisure time? (Sorting, sifting and weighing evidence)<br>How similar were the Greek Olympics and modern-day Olympics? (Similarity & difference)<br>Which great Greek thinkers have helped to shape our lives? (Interpretations & Significance)<br><br><b>Geography:</b><br><br><b>Enquiry Question: How is climate change affecting the world?</b> <ul style="list-style-type: none"> <li>• Why is Elhaji cleaning shoes on the streets of Banjul?</li> <li>• Why can't Olivia afford to insure her home?</li> <li>• Why are people living in Starcross making flood plans?</li> <li>• Why do Lars and Sofie disagree about how nice the weather is?</li> </ul> |         |   |                      |

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|  |                              | <b>safety in mind?</b><br><b>Enquiry Question: Why is fair trade fair?</b> <ul style="list-style-type: none"> <li>• Why was this road so important two thousand years ago?</li> <li>• Why does Marco Polo visit the United Kingdom every eleven weeks?</li> <li>• What does the United Kingdom export to the people of China?</li> <li>• Why isn't trade always fair for some people such as Melvin?</li> <li>• Why is fair trade fair?</li> </ul> |  | <b>Volcanoes affect the lives of people?</b> <ul style="list-style-type: none"> <li>• Where does Saethor take his dog Tiry for a walk every day?</li> <li>• Where do Saethor and Tiry live?</li> <li>• How do geographers describe the Westman Islands?</li> <li>• How does the physical and human geography of Hiemaey compare with the area in which I live?</li> <li>• Why are there so few trees on Hiemaey?</li> <li>• Why are there volcanoes on Hiemaey?</li> <li>• How were the people of Hiemaey affected when Eldfell erupted?<br/>(Locational Knowledge continue to embed)</li> </ul> |  | <ul style="list-style-type: none"> <li>• Why are people all over the world noticing that the weather they are used to is changing?</li> <li>• What have the countries of the world agreed to do about global warming?</li> </ul> |  |
|  | <b>Curriculum Enrichment</b> | Bodmin museum/spaceport???   |  | <b>Geevor</b>  |  | <b>Residential with links to climate change</b>  |  |
|  | <b>Maths</b>                 | White Rose Maths   |  | White Rose Maths   |  | White Rose Maths   |  |
|  | <b>RE</b>                    | Unit U2.6 For Christians what kind of king is Jesus?   | Unit L2.11 How and why do people mark the significant events of life? Christians, Hindus, Muslims non-religious. | Unit L2.12 How and why do people try to make the world a better place? Christians, Hindus, Muslims non-religious   | Unit U2.10 What matters most to humanists /Christians? Christians, Hindus, Muslims non-religious | Unit U2.11 Why do some people believe in god and others do not? Christians, Hindus, Muslims non-religious  | Unit U2.12 How does faith help people when life gets hard? Christians, Hindus, Muslims non-religious |
|  | <b>Music</b>                 | Charanga Year 6- Happy   | Charanga Year 6- Classroom Jazz 2  | Charanga Year 6- You've got a Friend   | Charanga Year 6- A New Year Carol  | Charanga Year 6- Music and Me  | Charanga Year 6- Reflect, Rewind and Replay  |
|  | <b>PE</b>                    | Ball skills/Rugby  | Dodgeball/ Netball   | Basketball/ Gym equipment  | Tennis /Orienteering   | cricket / Athletics- field   | Rounders/ Athletics-track  |
|  | <b>French</b>                | A new Start  | Calendar and Celebrations  | Animals I like and Don't like.   | Carnival Colours / playground games.   | Breakfast/ fruit and the hungry giant.   | Going on picnic  |
|  | <b>PSHE</b>                  | Me and my relationships  | Valuing Difference   | Keeping myself safe  | Rights and responsibilities  | Doing my best  | Growing and changing   |