

PADSTOW SCHOOL –Y1/2 Kittiwake ROLLING PROGRAMME 2023-24 Year A

	TERM 1 AUTUMN	TERM 2 SPRING	TERM 3 SUMMER			
English genres	<p>Fiction Story <u>Man on the Moon -A Day in the life of Bob.</u></p> <p>FOCUS – questions, setting and character descriptions, expanded noun phrases, contractions, commas)</p> <p>Non-fiction -persuasive writing advertisement poster</p> <p>Non- fiction Recount – <u>Animal Dairies</u></p> <p>FOCUS - Write story sentences about an animal encounter using the past tense, use verbs and write in the past tense. Read third person sentences and change them to first person sentences (Y2). Write sentences in the first person, capitalising I correctly (Y1) Write diaries, postcards and letters in character.</p> <p>Fiction – Traditional Tales <u>Red Riding Hood</u></p> <p>FOCUS -. Learn to use (Y1) 'and' and because, as well as (Y2) a range of other coordinating and subordinating conjunctions in sentences. Learn (Y1) to use a past tense 'story voice' to write a story, including (Y2) examples the progressive form of the past tense. Write a short adventure story in the past tense.</p> <p>Poetry – <u>Firework poem</u> By Andrew Collett Written unit</p> <p>Christmas – Performance poetry/Church Service</p>	<p>Fiction Myths and Legends -<u>Chinese New Year</u></p> <p>FOCUS - co-ordinating and subordinating conjunctions, write sentences about the story using apostrophes for contractions. Write a short dialogue between the Jade Emperor and one of the animals using apostrophes correctly for contractions. Plan and write a story based on the traditional tale, choosing a new animal to join the race.</p> <p>Non-Fiction <u>Instructions</u> <u>The Disgusting Sandwich.</u></p> <p>FOCUS -Adjectives to describe, imperative verbs,</p> <p>Fiction Description – <u>The Storm Whale</u></p> <p>FOCUS - suffixes, noun phrases, first person, functions of a sentence, short narrative and dialogue.</p> <p>Non-Fiction Non- Chronoligcal Repot <u>Edgar the Extraordinary Witches pet!</u></p> <p>FOCUS – noun phrases, conjunctions, functions of sentence.</p> <p>Poetry – <u>The Rhythm of Life</u> by Michael Rosen. Performance</p>	<p>Fiction Marshmallows (film unit)</p> <p>FOCUS -To write a short narrative. Conjunctions, character and setting descriptions, sentence functions and noun phrases.</p> <p>Non- fiction Letter Writing - <u>The Green Ship</u></p> <p>FOCUS -character expanded noun phrases, persuasive letter</p> <p>Fiction – Animal Stories</p> <p>FOCUS - present and past tenses and to learn how verbs are spelt in the past tense (both simple and progressive forms). Y1s concentrate on adding the suffixes -ed and -ing Y2s learn rules for modifying spellings when adding -ed and -ing to verbs. Explore using conjunctions for co-ordination and subordination.</p> <p>Non-Fiction Non Chron report/ Information texts – Minibeasts</p> <p>FOCUS - Y1s use bullet points to organise their ideas and Y2s use commas to separate items in list sentences. Following this, children write punctuated statement sentences about minibeasts, with Y2s learning to use apostrophes to indicate possession.</p> <p>Poetry – <u>Hurt No Living Thing</u> by Christina Rossetti</p>			
Whole class reading book	The Dairy of a Killer Cat by Anne Fine Traditional Tale picture books e.g. The True Story of the Three Little Pigs.	The Hodgeheg by Dick King Smith Frog and Toad Together by Arnold Lobel	Harry the Poisonous Centipede by Lynne Reid Banks			
Science	<p align="center">Materials</p> <p>Enquiry Questions Y1 Q1- What materials can you name? Q2- How many properties of materials can you describe? Q3- What materials are similar?</p> <p>Y2 Q1- What materials can you name? Q2- How can</p>	<p align="center">Seasonal Changes</p> <p>Enquiry Questions Q1- Can you name the four seasons? Q2- Is the weather the same all year? Q2- How does it change over the year? Recap for Y2 (look at the TAF questions).</p>	<p align="center">Animals including Humans.</p> <p>Enquiry Questions Y1 Q1- Can you name different groups of animals? Q2- Can you name a herbivore, carnivore and an omnivore? Q3 Can you name, draw and label basic parts of the human body?</p>	<p align="center">Animals including Humans.</p> <p>Enquiry Questions</p> <p align="center">To continue...</p>	<p align="center">Plants – Diary</p> <p>Seasonal Changes</p> <p>Enquiry Questions Y1 Q1- Can you name some wild plants and some garden plants? Q2- Can you name the parts of a plant? Q3- What is the difference between</p>	<p align="center">Living things and habitats</p> <p>Enquiry Questions Y1 Q1- What is a habitat? Q2- How do animals get food? Q3- How do we know if something is alive, living?</p>

	materials be changed? Q3- What materials have been used for more than one item?		Q4 Can you name the five senses? Y2 Q1 Can you describe the basic needs of animals, including humans for survival? Q2 What are offspring? Do we all grow the same? Q3 Can you draw a life cycle? Q4 – Can you describe the importance of exercise, a balanced diet and hygiene for humans?		deciduous and evergreen trees? Y2 Q1- Can you describe the life cycle of a plant? Q2- What do plants need to stay healthy? Q3- Can you name the different parts of a flower/plant?	Y2 Q1- What is the difference between things that are living, dead and things that have never been alive? Q2- What is a habitat? Q3- Can you explain a food chain?
Art & Design		Exploring Printing	3D and Sculpture <i>Inspiration - Barbara Hepworth</i>	Painting <i>Inspiration Mondrian and Kandinsky</i>	Collage	Observational Drawing / famous artists
Design Technology	Vehicles to Explore To use mechanisms [for example, levers, sliders, wheels and axles], in their products Balloon Powered vehicles			Cooking To use the basic principles of a healthy and varied diet to prepare dishes ♣ understand where food comes from.		Stop Motion Animal designs.
Geography/ History	Who was the greatest explorer? Columbus or Armstrong	<u>Locational Knowledge</u> What is the United Kingdom? Enquiry Question What is the geography of where live?	Home and Away Local History study – Padstow's Brilliant Buildings	<u>Place Knowledge</u> Field work - Is spring on its way? Enquiry Question How does Kampong Ayer compare with where I live?	How has technology changed our lives over the last 60 years?	<u>Human and Physical Geography</u> All aboard and setting sail Enquiry Question Why do we love being beside the seaside so much?
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
Music	Charanga – MMC Version 2 My Musical Heartbeat Nativity (music and drama)		Charanga – MMC Version 2 Dance, Sing and Play Exploring Sounds		Charanga – MMC Version 2 Learning to listen Having fun with improvisation	
PE	Ball Skills Hands 1 (Year 1 and 2) Feet 1		Body Parts Games for understanding		Jumping Rackers Bats and Balls Sports Day	
PSHE	Me and my relationships	Valuing Difference	Keeping Safe	Rights and Responsibilities	Being my best	Growing and changing
RE	1.1	1.2	1.3	1.4	1.7	

		What do Christians believe God is like?	Who do Christians say made the world?	Why does Christmas matter to Christians?	What is the 'good news' Christians believe Jesus brings?	Who is Jewish and how do they live?	
	Computing	Moving a Robot/ Robot algorithms	Internet Safety	Programming animations / Scratch	Making Music – Digital media	Digital writing/photography	Internet Safety