

PADSTOW SCHOOL – CORNERSTONES CURRICULUM ROLLING PROGRAMME 2022-23

		TERM 1 AUTUMN	TERM 2 SPRING	TERM 3 SUMMER			
Y1/2 KITTIWAKE	Main project	 Muck Mess and Mixtures	 Superheroes	 Beachcombers			
	English genres	Traditional Tales – Three Little Pigs Non-Fiction Persuasive writing	Poetry – We're going on a bear hunt Labels, list and captions Invitations	Stories with familiar settings - Super Tato	Letter writing	Information texts Report writing	Poetry – Riddles
	Whole class reading book	George's Marvellous Medicine	Revolting Rhymes	Super worm Super Tato	Superkid, Superhero Hotel. Eliot Midnight Superhero	Snail and the Whale Tiddler	Winne and Wilbur at the Seaside.
	Science	Materials Big Questions Y1 Q1- What materials can you name? Q2- How many properties of materials can you describe? Q3- What materials are similar? Y2 Q1- What materials can you name? Q2- How can materials be changed? Q3- What materials have been used for more than one item?	Seasonal Changes Big Questions Q1- Can you name the four seasons? Q2- Is the weather the same all year? Q3- How does it change over the year? Recap for Y2	Humans Big Questions Y1 Q1- Can you name parts of the human body? Q2- Can you name the five senses? Y2 Q1- Can you name parts of the human body? Q2- Can you name and locate parts of the body related to the senses? Q3- Can you describe the importance of exercise, a balanced diet and hygiene for humans?	Plants – Diary Seasonal Changes Big Questions Y1 Q1- Can you name some wild plants and some garden plants? Q2- Can you name the parts of a plant? Q3- What is the difference between deciduous and evergreen trees? Y2 Q1- Can you describe the life cycle of a plant? Q2- What do plants need to stay healthy? Q3- Can you name the different parts of a flower/plant?	Living things and habitats Big Questions Y1 Q1- What is a habitat? Q2- How do animals get food? Q3- How do we know if something is alive, living? Y2 Q1- What is the difference between things that are living, dead and things that have never been alive? Q2- What is a habitat? Q3- Can you explain a food chain?	Seasonal changes Animals Big Questions Y1 Q1- Can you name different groups of animals? Q2- Can you describe the structure of an animal? Q3- Can you name a herbivore, carnivore and an omnivore? Y2 Q1- Can you describe the basic needs of an animal? Q2- Can you describe the life cycle of an animal? Q3- Can you describe the different types of offspring animals have? Do all animals look like their adult when they are born?
	Art & Design	Marbling and bubble print	Colour Mixing and mixed media		Drawing techniques – Giuseppe Arcimboldo		Beach comber art
	Design Technology	Sculpture – Barbara Hepworth		Cooking and Nutrition Instruction writing – recipes	Levers and Sliders	Design a home	

Geography/ History	Geography Place knowledge – Map work, landmarks, ariel photos. Human and Physical features	History – Black history month fact writing History William Caxton? Printing....changes within living memory – maybe look at technology???	History – events beyond living memory The Frist Flight Neil Armstrong – Man on the Moon	Geography Locational Knowledge (Oceans, continents, UK countries)	Geography Place knowledge and geographical skills/fieldwork	History significant individuals - Mary Anning and Grace Darling fact writing
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
Music	Charanga – How does music help us to make friends? Unit 1 (Exploring rhythm and pattern) Nativity (music and drama)		Charanga -How does Music teach up about the past? (Dynamics and tempo) Drumming?		Charanga – How does Music teach up about looking after the planet? (improvisation)	
PE	Striking and Fielding Games		Dance Gymnastics		Multi Skills Athletics	
PSHE	Me and my relationships Valuing Difference		Keeping Safe Rights and Responsibilities		Being my best Growing and Changing	
RE	Unit 1.1 Who made the world? Unit 1.3 Incarnation Why does Christmas matter to Christians.		Who is Muslim and how do they live? Part 1 Unit 1.5 SALVATION Why does Easter matter to Christians.		Who is Muslim and how do they live? Part 2 What makes some places sacred to believers?	
Computing	YEAR 2: COMPUTING SYSTEMS AND NETWORKS – IT AROUND US I can identify information technology in school and at home. I can create rules for using it safely.		Y2 - Robot Algorithms Focus on the Beebots		Internet safety Y2 Making Music I can create and adjust digital audio.	