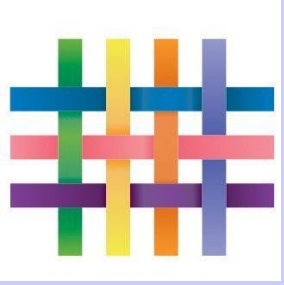




Tapestry workshop



What we will cover in this session

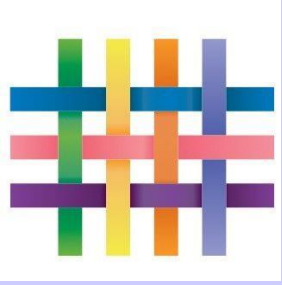
What is Tapestry?

How will we use it?

The Advantages of Tapestry.

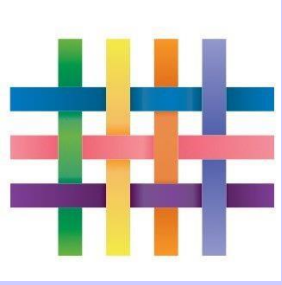
Parent/Carer Contribution.

Safe Usage.



What is Tapestry?

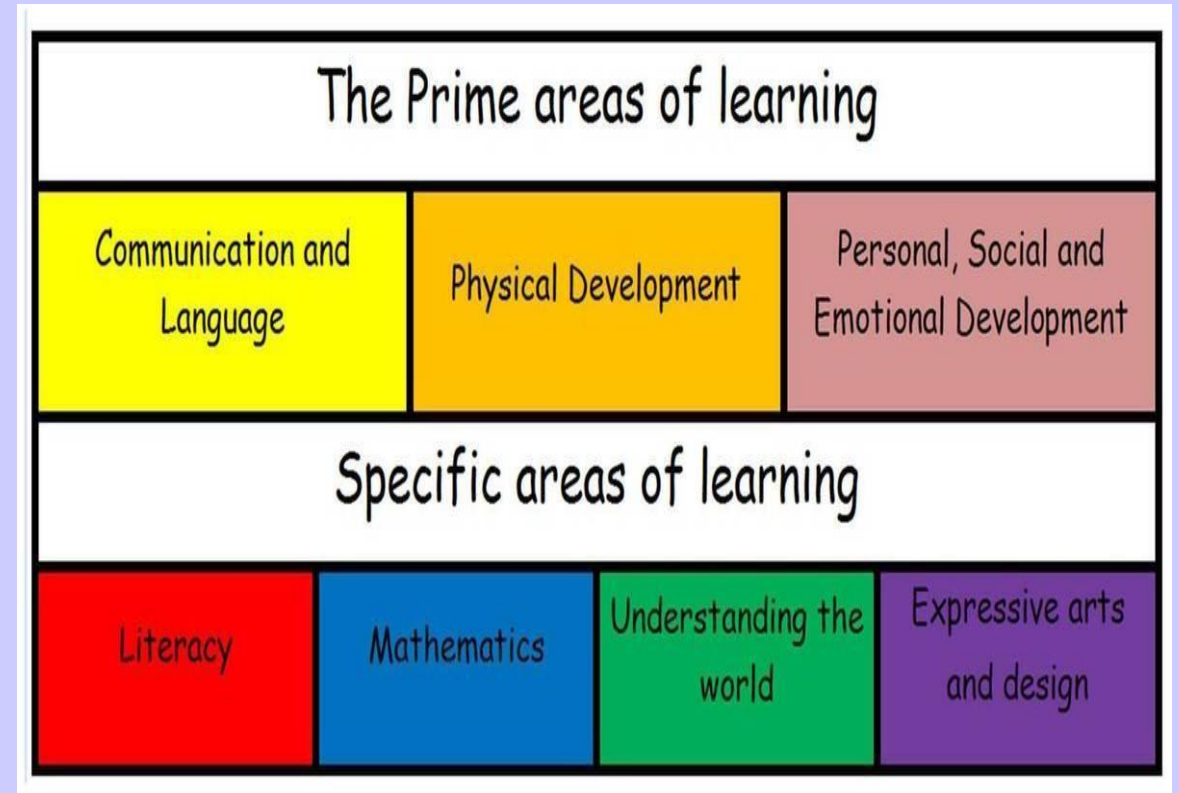
- ❑ An online journal which documents the journey of your child's learning experiences whilst in the Early Years at Padstow School.
- ❑ Tracking children's progress through photographs, videos and written observation and assessment.
 - ❑ Assessing children's learning using Early Years Outcomes and Characteristics of effective learning documents.
- ❑ A joint partnership between school and home.

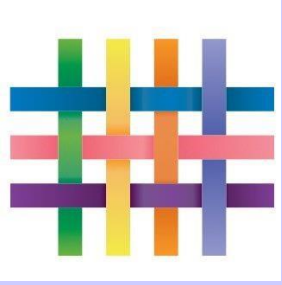


How do we use it?

In the Foundation stage we are constantly observing and assessing the children. We take photographs and videos as evidence of the children's experiences and achievements.

We can assess and monitor your child's progress and highlight any areas for development





Advantages of Tapestry

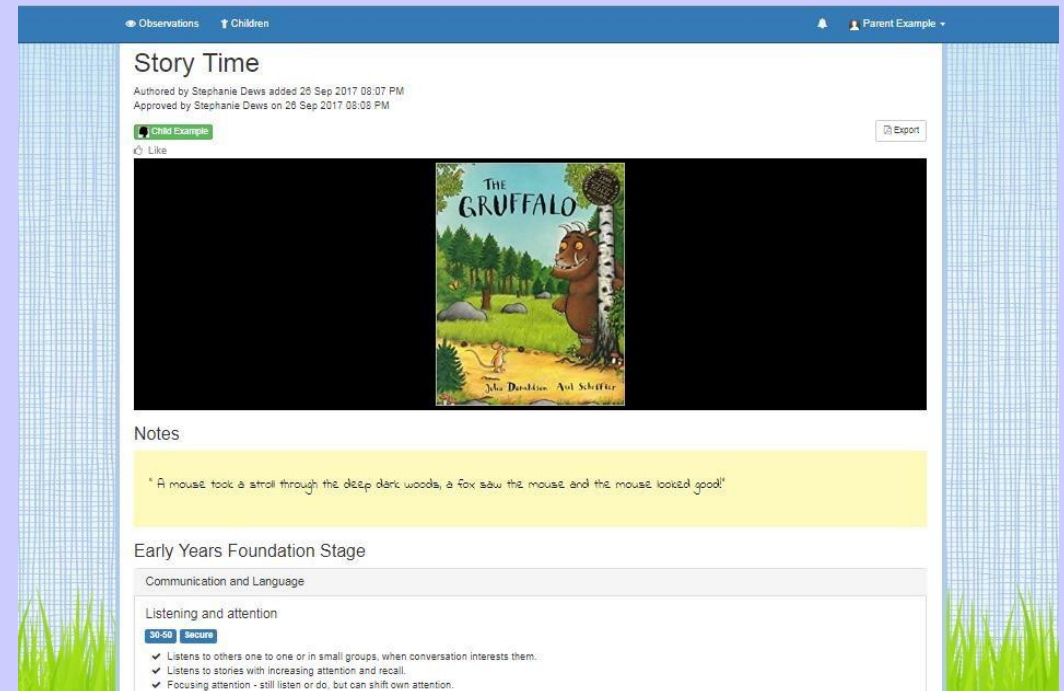
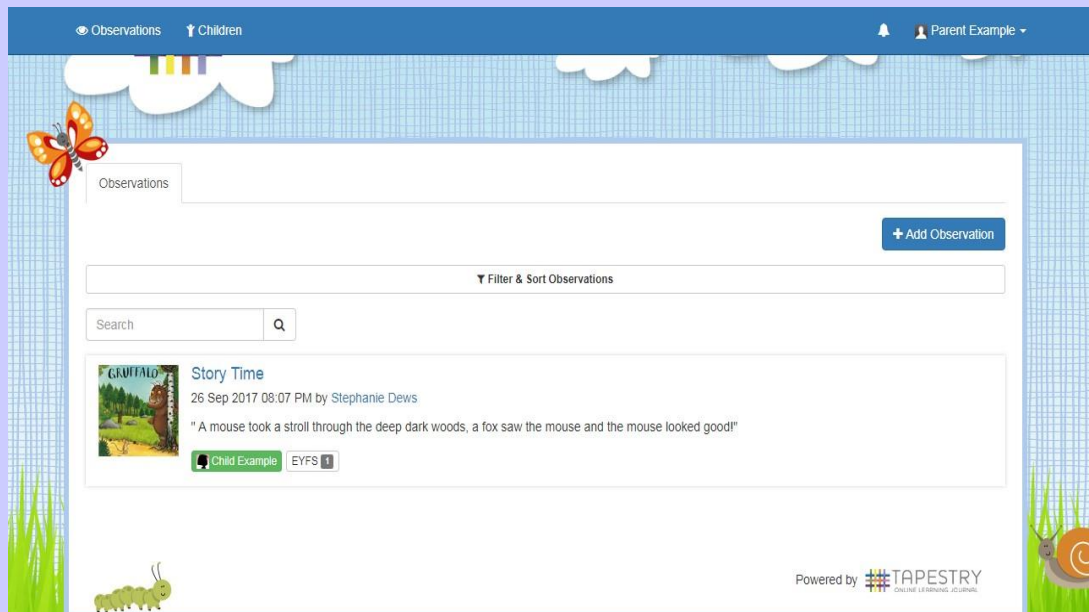
Parents:

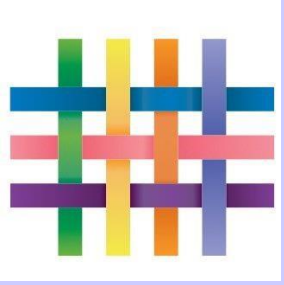
- Regular access to your child's learning journal.
- Positive conversations at home.
- A better understanding of the EYFS curriculum and what we are learning at school.
- Continuity of strategies at home e.g. behaviour, phonics or questioning.
- It is a great way for parents to stay connected with what is happening at school.
- It is really useful for us to get your thoughts and feedback on observations and see if your child has been talking about their learning at home.
- School is only part of a child's week and parental involvement with Tapestry enables us to develop a better understanding of your child's interests and needs.

Parent/Carer Contribution

What Parents see

1. Login via the app or the Tapestry website.
2. Go to the 'children' tab (you will see your child's name only).
3. Click on your child's photo





4. Select 'view *Joe's* journal.'

An observation consists of a picture, observation, next steps and curriculum statements for that observation.

Observations Children Parent Example

"A mouse took a stroll through the deep dark woods, a fox saw the mouse and the mouse looked good!"

Early Years Foundation Stage

Communication and Language

Listening and attention

30-50 Secure


- ✓ Listens to others one to one or in small groups, when conversation interests them.
- ✓ Listens to stories with increasing attention and recall.
- ✓ Focusing attention - still listen or do, but can shift own attention.

Comments

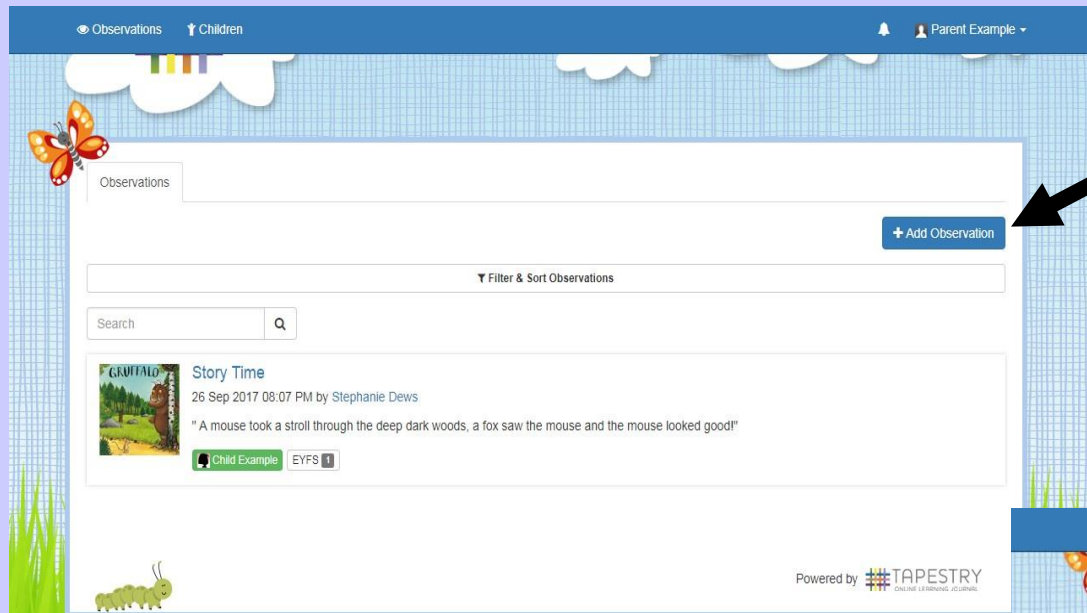
Parent Example Relative - 26 Sep 2017 08:42 PM Like

Child.... loves listening to stories at home, particularly traditional tales. She likes to look at the pictures in the books and can recite The Three Little Pigs by herself.

Add a comment

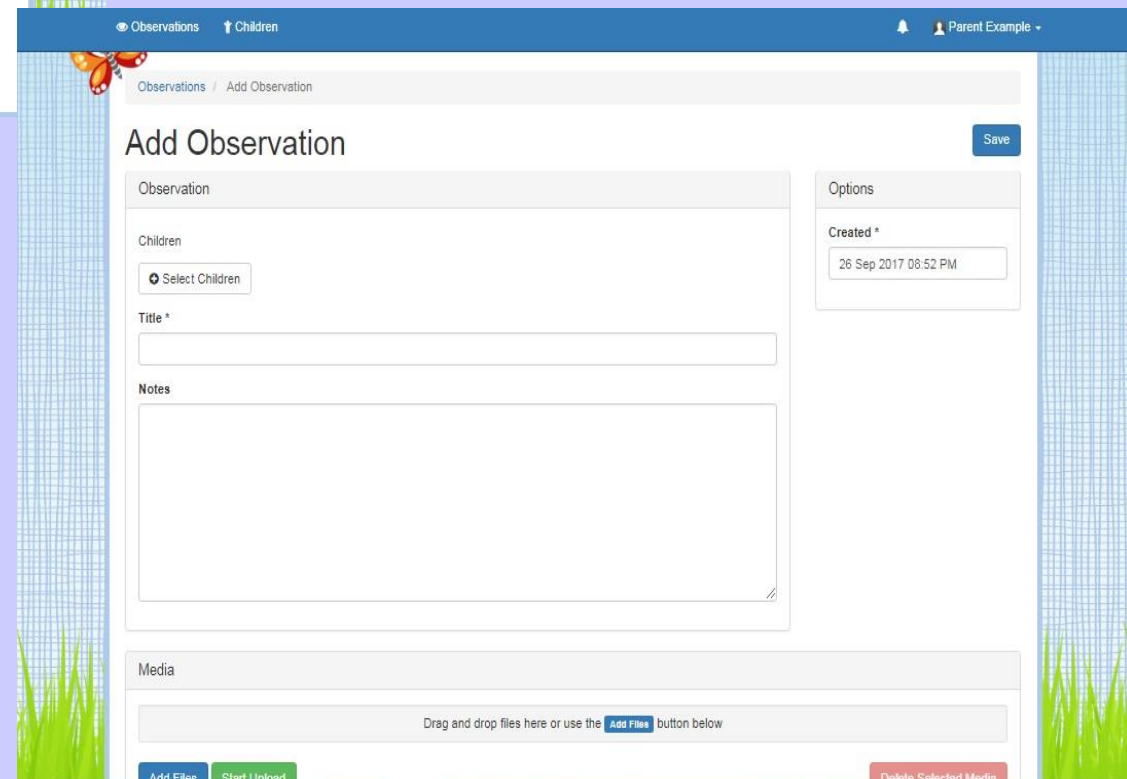


Comments can be added to these observations at home to help inform the staffs planning and future activities to include children's interests.



Parents are able to add their own observations of things outside of school.

- Joining in with family experiences.
- Talking about their learning at home.
- Practising their next steps.
- Sharing their interests.
- Home learning challenges.



Safe Usage

No information from Tapestry can be shared with other people without the explicit consent of the parents or carers of those children who may be included.

Photographs or videos from Tapestry cannot be posted on a social networking site or displayed in a public place.