



## Cormorant

### Spring 1

### 2023



## Ancient Civilisations

### History:

Q1: How did Early Egypt begin and what was it like there?

Q2: How did Ancient Egypt change during the old Kingdom?

Q3: What changes took place from the Old Kingdom up to the end of the Egyptian Empire?

### English:

**Unit 1:** Narrative, traditional tale based on the story 'Aladdin and the Enchanted Lamp' by Philip Pullman

**Unit 2:** Comic strip writing

### RE:

How and why do people in Cornwall mark significant events in community life?

### PSHE:

Keeping myself safe.

1a. How I can decide if something is risky or not? What signs can I look out for?

2a. Who or what might influence (or make me feel under pressure) to join in something that's risky? What can I do about this?

3a. Is there anything I can do to reduce or remove a risk? If so, what?

### DT:

Designing and making a product using the Ancient Egyptian skills of weaving.

### MFL: French

Family tree and faces: describing a person's features.

### Computing:

Stop Motion, bringing our comic strips to life.

### Maths:

**Year 4:** Multiplication, division and fractions

**Year 5:** Multiplication, division and fractions

**Multiplication focus** x9, x12

### PE:

**Invasion games:** Netball - building skills from Y3, developing passing, defending and foot-work skills.

**Movement:** The circus, movement to express feelings and emotions.

### Science:

Animals including humans: A study on the human digestive system.

The cause and effect of tooth decay.

**Art and Design:** Model making and setting design.

**Music:** Cornwall Music

Jumbie - Pans. Developing our musical skills by learning how to play the Jumbie pans.