



P.E & Sport Premium Impact Statement 2022-2023

School Context

At Padstow, we are committed to :

offering a PE curriculum with wide breadth and a wealth of experiences;

offering high quality PE and sport across all ages and abilities and are always seeking to continue staff professional development;

offering a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits;

using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum;

offering a diverse after school programme;

developing good links to community sports clubs and programmes;

working with a cluster of local primary schools in a PE Primary Agreement to strategically plan events locally and nationally, CPD and share resources;

working with our Multi Academy Trust (Aspire) PE group of 34 schools.

We intend that the benefits of the spending will remain in place for existing pupils and for future pupils. Spending will sustain children and young peoples' love of learning in and through PE, School Sport and Physical Activity, as well as ensuring that they live healthy active lives.

Swimming: At Padstow School & Nursery we are committed to providing a thorough approach to ensuring that all children are proficient and confident swimmers over a distance of at least 25m. If children have not met this standard by the end of the Autumn Term of Y6, they swim again in the Spring Term so that this standard can be met.

In addition to this, and due to the coastal nature of the locality, we also have the RNLI's Beach/ Water safety sessions in school on a regular basis.

Swimming					
Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2022-2023	29	89.6%	89.6%	89.6%	Yes
2021-2022	21	100%	96.8%	100%	Yes
2020-2021	TBC	TBC	TBC	TBC	TBC
2019-2020	24	19	78%	75%	No

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1,000
B	PEPA membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2,155
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	0
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£1377.86
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£13252.59
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	0
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£340
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	0
Total			£18,125.45

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	C D E	<p>Active Break and lunchtimes.</p> <p>These are planned to take place on the playground at breaktime and on the field, when possible.</p> <p>Zoning and logistical organisation of equipment and training of the TAs to run the different areas.</p> <p>All classes will take short, outdoor movement breaks in order to increase learning resilience and to promote increased activity.</p>	<p>Children are explicitly taught the benefits of physical activity on: their mental health; their physical health, and importance of a lifelong active lifestyle.</p>	<p>There is an expectation that everyone can participate and achieve.</p> <p>The school is committed to adaption as needed for individuals.</p> <p>The benefits of activity are continuously promoted and modelled by adults in school eg in assemblies, by modelling, during curriculum visits and residentials.</p>
2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	B D E	<p>Social media and the weekly newsletter is used to celebrate and to sign post to local activity opportunities for our pupils.</p> <p>Our Well Done Assembly every Friday celebrates the varied achievements of pupils in school and outside.</p>	<p>There is an expectation that everyone can participate and achieve.</p> <p>The school is committed to adaption as needed for individuals.</p> <p>The benefits of activity are continuously promoted and modelled by adults in school.</p>	<p>All staff members, in all roles, will play their part in ensuring we are an active school which encourages participation for all.</p>
3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A C D E	<p>Aspire and PEPA (Cluster) Membership with access to Youth Sport Trust provider CPD.</p> <p>Time set aside for PE Subject Lead to observe lessons and to provide guidance on using the Complete PE Scheme.</p>	<p>Every lesson counts and is of high quality.</p> <p>Every learner will experience PE lessons which demonstrate a tightly-woven progression of knowledge and skills.</p>	<p>Embedding our planning to develop progression and assessment will ensure sustainability, regardless of staffing.</p>

<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A B D E F</p>	<p>Explore all opportunities to enter competitions for different ages across a variety of sports. Target groups for bespoke events.</p>	<p>Children have the courage and confidence to take up opportunities as they arise to enter competitions for different ages across a variety of sports.</p>	<p>PE Subject Lead keeps a record of pupil participation and target children, with a commitment to finding a sport for everyone.</p> <p>Use of social media to promote and celebrate embeds these activities into the life of the school.</p>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B D E F</p>	<p>Work with parents to increase attendance at local events, using parental transport wherever possible as the cost of transport from the school's location can be prohibitive.</p> <p>Participate as fully as possible, subject to staffing, in Arena and local cluster events.</p>	<p>Pupils learn the benefits of participation, continually being made aware of the benefits of physical exercise.</p> <p>Children develop the confidence to take part in different events, benefitting from these new experiences and learning life-skills, good sportsmanship and a sense of pride for their school, as well as for their own personal achievements.</p> <p>They learn how to win or lose with manners and grace.</p>	<p>Monitor the participation of pupils taking part in competitive sport to ensure all children are given opportunities across a range of sports and year groups.</p> <p>Continue to look for competitions that the school can take part in.</p> <p>Devise in-house competition to enable children to build the necessary skills.</p>