



Kittiwake

Autumn 2023

Term One

English:

Fiction: Man on the Moon - A Day in the life of Bob and Little Red Riding Hood

Non Fiction: Animals diaries, posters

Poetry—Firework poems

Science:

Materials

We will be learning to identify and name every day materials and to be able to distinguish between an object and the materials it is made from. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching and compare the suitability of materials for a particular use.

Design and technology:

Vehicles to Explore

We will be exploring the use of mechanisms [for example, levers, sliders, wheels and axles].

We will plan, make and evaluate our vehicles.

PE:

Ball Skills

The unit of work will develop pupils' ability to apply effective dribbling skills. Pupils will develop their understanding of why we need to be accurate when kicking (passing) a ball. Pupils will be able to collaborate and work together in a team.

Music:

We will be exploring 'My Musical Heartbeat'. Every piece of music has a heartbeat - a musical heartbeat. We will be listening and singing to the music and songs in this Unit, trying to find and keep the pulse or steady beat together. **Social Question:** How Can We Make Friends When We Sing Together?

RE:

We will be exploring the question:

What do Christians believe God is like?

We will learn about parables, using the story of the 'Lost Son' to explore the concept that Christians believe God is a forgiving Father. We will look at how Christians show and put their beliefs into practice.

PSHE—Me and My relationships

We will be learning about how we contribute positively to classroom life and how everyone has different ways of expressing their feelings.

Outdoor Learning:

We will be working on our teamwork, cooperation, and communication. We will be learning to design and build shade and shelter.

History:

Who was the greatest explorer?

Columbus or Armstrong?

We will explore the questions:

What made Columbus set sail across the ocean?

What difficulties and dangers did Columbus face on his voyage?

Why were the Americans eager to get to the moon first?

What difficulties and dangers did the crew of Apollo 11 face during their voyage?

What evidence do we have from Armstrong's and Columbus' voyages?

What was similar and different about each explorer?

Computing:

We will be learning to create and run a programme to create a sequence.



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