



Padstow School & Nursery

How We Prioritise Reading

Padstow School and nursery are proud of its provision of a progressive reading curriculum. We recognise that reading is the gateway to all other subjects, so every class has a dedicated daily reading session. The Nursery, EYFS and KS1 classes follow the Read Write Inc programme. KS2 classes have whole class reading sessions in which the skills of reading are taught using the VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval, Summarise) approach.

Reading for pleasure is actively promoted and celebrated throughout the school. Every class is read to daily for at least 15 minutes, if not more. Through hearing stories, children are introduced to a wide range of words. Listening to stories will help them build their vocabulary and improve their listening skills and understanding of text. It's essential for children to understand how stories work too. Even if your child doesn't understand every word, they'll hear new sounds, words and phrases that they can then try out, copying what they have heard.

'Let there be () story time at the end of school in Primary schools up and down the country. Make this () time that they long for, that they don't want to be over. Let the children go home dreaming of the story, reliving it, wondering.'

Michael Morpurgo

Padstow School and Nursery have an excellent library with books for pupils to borrow. These books are updated and rotated termly via the Cornwall Library service. Each class receives a dedicated selection of fiction and non-fiction books that match the curriculum for that term. The children have access to classroom books during reading-for-pleasure sessions and during lessons for research purposes, all of which can be delved into in the classroom reading corners or taken home to enjoy.

Promoting a love of reading

Each teacher selects high-quality texts that inspire the children and introduce them to a widening range of authors. The texts chosen enhance the topics within Padstow School and Nursery's thematic curriculum or provide a broader cultural understanding.

How do we check pupil progress?

The teachers know where all pupils should be in their reading progress by the end of the Autumn term. Teachers closely monitor reading and progress throughout the academic year.

Assessment of reading

The teacher checks children's progress following daily guided reading lessons and provides extra support, eg short 'catch-up interventions, when needed.

Providing suitable books

Padstow School and Nursery expect pupils to use reading books with decodable words. In the nursery, reception class and KS1, the teacher will change the reading book in line with your child's progression through the Read, Write, Inc. (RWI) programme. From the end of Y2 into KS2, pupils will have access to the Accelerated Reading (AR) books which are in the school library. Pupils should not be reading books with words that they have to guess.

Pupils will choose a 'text that tempts' from Accelerated Reader and select a library book to read for pleasure. This second book may not necessarily be one from their 'level' but may be one that they wish to share with an adult, an old favourite or a specific area of non-fiction or poetry to explore.

Helping pupils to catch up quickly

Through formative and summative assessments, teachers can identify when pupils are falling behind in reading and provide support to catch up quickly. Provision map software, used by Padstow School and Nursery, show specific provision for pupils who need to catch up in reading.

Reading at home

One of the most important skills we can teach children is the skill of reading. If a child can read, they can access all areas of the curriculum, leading to them becoming lifelong learners. We aim to develop a love of reading in all children and need to work with parents and carers to achieve this.

Children should read daily at home. Older, more confident, fluent children could read to themselves and then share with an adult. Children should be encouraged to discuss their reading with an adult or an older sibling to improve their understanding of what they have read.

Every child has their own Reading Record book to record any reading completed at home. Every child should read at least five times a week; parents sign to record that read in their child's Reading Record book.

Recording reading in school

At Padstow School and Nursery, all children are heard read throughout the day - in dedicated reading lessons, lesson-time or in focused sessions. Reading takes place in all lessons across the curriculum. Unfortunately, it is not possible to log all these times in your child's reading record.