



PADSTOW SCHOOL SKILLS AND KNOWLEDGE PROGRESSION

SUBJECT AREA: GEOGRAPHY

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location Knowledge	Name and locate local town.	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Name and locate the world's seven continents and five oceans.</p>	Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (in hills, mountains, coasts and rivers) and land-use patterns; and understand how some of these aspects have changed over time.	<p>Locate the worlds countries, using maps to focus on Europe (inc the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities.</p> <p>Identify the position and significance of Equator, N. and S.</p>	<p>Locate the main countries in Europe and North or South America. Locate and name principal cities.</p> <p>Compare 2 different regions in UK rural/urban.</p> <p>Locate and name the main counties and cities in England.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time</p>	<p>On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Linking with local History, map how land use has changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>

				Hemisphere, Tropics of Cancer and Capricorn.	zones, night and day	
Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge	Observe and describe the human and physical geography of a small area of the United Kingdom.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country.	Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.	Understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom and region in a European country.	Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography).	Compare a region in UK with a region in N. or S. America with significant differences and similarities. Eg. Link to Fairtrade of bananas in St Lucia (see Geography.org etc for free and commercially available packs on St Lucia focussing on Geography). Understand some of the reasons for similarities and differences.

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Human and Physical Geography	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.</p>	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p> <p>Use basic Geographical vocabulary to refer to key physical features (inc – beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) of a contrasting non-European country.</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including key topographical features (inc hills, mountains, coasts, rivers) and land patterns; and understand how some of these aspects have changed over time.</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)</p> <p>Types of settlements in modern Britain: villages, towns, cities.</p>	<p>Describe and understand key aspects of :</p> <p>Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.</p> <p>Human geography including trade between UK and Europe and ROW</p> <p>Fair/unfair distribution of resources (Fairtrade).</p> <p>Types of settlements in Viking, Saxon Britain linked to History.</p>	<p>Describe and understand key aspects of :</p> <p>Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p> <p>Distribution of natural resources focussing on energy (link with coal mining past History and eco-power in D&T)</p>

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical Skills and Fieldwork	<p>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</p> <p>Use locational and directional language (eg, near and far, left and right), Describe the location of features and routes on maps.</p> <p>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p> <p>Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, and four-figure grid references.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

		Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas.				
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2022-23 Coverage						
EYFS USW Puffins	Geography People, Culture and Communities Children will know about the features of the immediate environment.	Geography People, Culture and Communities Children will know that there are many countries around the world.	Geography People, Culture and Communities Children will know about people who help us within the community.	Geography People, Culture and Communities Children will recognise some environments that are different from the one in which they live.	Geography People, Culture and Communities Children will recognise some similarities and difference between life in this country and life in other countries. Children will know that people in other countries may speak different languages.	Geography People, Culture and Communities Children will know that simple symbols are used to identify features on a map.
Year 1 Little Egret	Y1/2 before classes split into Y1 and Y2 Kittiwake				Geography	Geography
		Geography Place knowledge, map work, landmarks, arial photographs. Human and physical features? What is Geography? Can you name a human and physical feature of our area? Can you draw 3 map symbols?			Locational knowledge Name and locate our local town. Human and physical geography: Seasonal / daily weather patterns in the UK. Location of hot and cold areas of the world in relation to the Equator and the North and South poles.	Fieldwork Use basic geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment. Use simple fieldwork and observational skills to study the geography of their school and its grounds. Can you describe the physical

					Can you name and locate Padstow? Can you tell me about weather patterns in the UK? Can you name and describe a hot country and a cold country?	features of the school grounds? Can you describe a human feature? Can you compare Padstow to Wadebridge?
Year 2 Kittiwake			Superheroes		Coastlines	Cornish Heroes / Lifeboats. Local history
			History	Geography Locational knowledge Can you name the 5 oceans of the world? Can you name the world's seven continents? Can you tell me about Equator? Where are the hot and cold places in the world?	Geography Place knowledge, geographical features of the UK coastline. Positional and directional language, including fieldwork. What is a coastline? What do we know about coastlines, including our own? Can we identify the key features of a coastline?	

Year 3 / 4 Oystercatcher	Flow Geography	Ancient Civilisations – Ancient Egypt History	Blue Abyss Geography	Local history Fishing
	<p>Human and Physical Geography. Describe and understand key aspects of rivers and the water cycle. Rivers as trade links and distribution of food, use of natural resources (hydroelectricity) and water. Place knowledge – comparison of the United Kingdom and South America.</p> <p>How do rivers work? What do humans use rivers for? How does the River Thames compare with the Amazon?</p>		<p>All living things and habitats, Life Cycles.</p> <p>How are sea creatures grouped and identified? Can I use keys to identify and name sea creatures? What are the biggest threats to the animals in the ocean?</p>	

Year 4 / 5 Cormorant	Frozen Kingdoms Polar expedition and Travel		Ancient Civilisations – Ancient Egypt History	Road Trip – USA Geography Geography
	History	Geography Location and characteristics of a range of the world's most significant human and physical features. Develop use of geographical knowledge, understanding and skills re locational and place knowledge. Identify the position and significance of Arctic and Antarctic Circle. Where are the polar regions? What are the key characteristics and features of polar regions? How are the days and nights in the polar regions different to ours? How has climate change altered the landscape of the polar regions?		Recap the key human and physical features of their region in England. Discover the different countries and capital cities of North America. Focus on the Western United States. Human and physical features of the Western United States including biomes, climate zones, vegetation belts, earthquakes and volcanoes. Physical processes of rivers, mountains, the water cycle, for their region and Western United States. What are the key features of the UK and my region? What is the geography of North America and the USA? What is the physical geography in the Western United states and how does it compare to my region? What is the human geography in the Western United States and how does it compare to my region?

Year 6 Curlew	Fallen Fields	Britain at War	Frozen Kingdom		Hola Mexico	Ancient Civilisations
	History	Geography	Geography	History	Geography South America	History The Maya
		<p>Maps, atlases & digital/computer mapping to locate countries and describe features studied. Locate the world's countries, focusing on Europe, etc Name and locate counties and cities of the UK and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>Human geography, including: settlement and land use, economic activity.</p> <p>How did WW2 change Europe?</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night</p> <p>What adaptations do animals have that live in the polar regions?</p> <p>Why do the polar regions have the weather they do?</p> <p>How do the seasons alter compared to the UK?</p>		<p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Why are the rainforests important to the whole world?</p> <p>What type of habitats are found through Mexico?</p> <p>How are global changes affecting the flora and fauna of Mexico?</p>	

		<p>What was the knock-on effect of WW2 for the UK?</p> <p>What was the global impact of WW2?</p>				
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