


Padstow School
History in the EYFS 2022-23

	Development Matters	ELG	How this achieved in EYFS	Sticky Knowledge: By the end of EYFS the children will know...
Understanding the World	<p>Nursery:</p> <ul style="list-style-type: none"> • Begin to make sense of their own life-story and family's history. • Continue developing attitudes about the differences between people. <p>Reception:</p> <ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories including figures from the past. 	<p>Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>People, Culture and Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. • Know some similarities and differences between families, different religious and cultural communities, cultures and traditions. 	<p>Autumn Term:</p> <ul style="list-style-type: none"> • Discussing our families, recounting fun family experiences in our past. • Thinking about changes in our life as we grow and get older. • Look at our school rounds and the history/changes within our school. • Look at how homes have changed over time. Compare own homes to those from the past. <p><i>Festivals:</i></p> <ul style="list-style-type: none"> • Explore festivals and family traditions from different cultures inc: Christmas, bonfire night, Halloween, Diwali, Harvest Festival, Remembrance Day and Christingle. <p>Spring Term:</p> <ul style="list-style-type: none"> • Looking at the life/experiences of Neil Armstrong/Tim Peake • Sharing grandparent's first-hand experiences of watching the moon landing 1969. <p><i>Spring Festivals</i></p> <ul style="list-style-type: none"> • Explore festivals and family traditions from different cultures inc: Easter and Holi • Exploring family traditions of Shrove Tuesday • Explore the festival and family traditions of Chinese New Year 	<p>Knowledge:</p> <ul style="list-style-type: none"> • I know about my family and where I was born. • I know that as I get older I can do different things. • I know that my Grandparents are my Mum and Dads parents. • I know that things have changed since my Mum and Dad were little. • I know which objects are from the past and which are modern. (toys / home artefacts) • I know some facts about people from the past – Grace Darling, Neil Armstrong, Mary Anning. • I know that some stories have been around for a long time and that some are new. • I know that families celebrate in different ways. • I know some celebrations / festivals and can say why they are celebrated (Christmas, Easter, Bonfire Night, Diwali, Chinese New Year).
			<p>Summer Term:</p> <ul style="list-style-type: none"> • Compare modes of travel on the sea. • Grace Darling and Mary Anning • Recount and share family experiences of holidays abroad • Talk about how holidays have changed over time. • Recount and share family experiences of holidays in the UK. • Look at a victories holiday. <p>General learning throughout the year:</p> <ul style="list-style-type: none"> • Through interactions talking about what they did yesterday, last week, last year. • Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. • Learning about the family traditions of children in class from different cultural backgrounds. 	<p>Vocabulary:</p> <ul style="list-style-type: none"> • Old, new, past, present, yesterday, today, tomorrow, family, grandparents, history, traditional tales, change, different, same, Guy Fawkes.

