

Kittiwake Autumn 2022 Term Two

Muck, Mess and Mixtures!

Art and design:

We will be learning to create images from a variety of media e.g. photocopies material, fabric, crepe paper, magazines etc. We will be learning about creating art through printing looking at the artist 'Andy Warhol.

PE:

<u>Games</u>

We will be learning to roll, throw and catch a variety of balls accurately. We will be learning to apply the skills we have learnt in small game situations.

Computing:

We will be learning about information technology at school and beyond.

English:

Non Fiction—Recount and Information texts. Labels, lists and captions

Science:

Seasonal Changes

We will be learning to observe changes across the four seasons. We will be learning about the weather associated with the season and how day length varies.

Outdoor Learning:

We will be exploring materials by learning to build and create shelters, tie knots and explore aspects of Maths and English

PSHE—Me and My relationships

We will be learning about how we contribute positively to classroom life and how everyone has different ways of expressing their feelings.

Valuing Difference

We will be learning about ways in which people are similar as well as different. We will be looking at how good listening skills and how this helps us to understand different points of view.

History:

<u>Lives of significant individuals in the past.</u>
We will learn about William Caxton and Ada
Lovelace whilst exploring changes in technology
from the printing press to the modern day
computer.

Geography:

<u>Place Knowledge</u> We will use positional language and directional language and we will begin to learn about the compass points.

RE:

We will continue to explore the question:

Who do Christians believe created the world?

During the second part of the term we will look at the questions Why does Christmas matter to Christians?.

Music:

We will continue to explore the question 'How Does Music Help Us to Make Friends?'. We will learn and perform a Nativity to a live audience.