

Head of School: Mrs K Whitford

02/11/2022 Dear Parents/Guardians,

Welcome back to school. I hope you had a relaxing half term break and are now ready for more learning and adventures as we lead up to Christmas.

We continue with our curriculum theme of 'Muck, Mess and Mixtures'.

Let's get messy. Muck and mess are good. In fact, they're marvellous. Dive in and get your hands and feet all sticky and covered in paint. Play with liquids, squish some dough and check out the slushiest and mushiest foods. Pour, mix, stir, splat. How does it feel to get your hands covered in goo? Make a wobbly jelly and draw with wibbly clay. Write recipes, instructions, riddles and poems – there are loads of scrummy words to describe messy mixtures. Work with paint and other squelchy stuff to create a new gallery space. What will you make? How will you arrange it? How will the gallery make you and your visitors feel? Don't worry about the mess – it'll always wash.

Important dates/information:

14th - 18th November - Anti-Bullying Week
18th November - Children in Need
5th December - Christmas performance (more information soon)
6th December - Christmas performance (more information soon)
8th December - Christmas Jumper day (Save the Children)
14th December - Christmas Dinner Day
16th December - Last day of term - 1.30pm Finish.

3rd January 2023 - School Closure Date 4th January 2023 - First day of Spring Term

Below there is some information about the school year and some ideas about helping your child at home.

Phonics

Children will be continuing to learn their phonics through the Read Write Inc programme. Children have been recently assessed and will be placed into the correct group for their level. Reception children will now be in smaller groups to match their current phonics level.

In June 2022, Year 1 have their phonics screening check, more information about this will be available closer to the time. A phonics screening check paper will be uploaded to SeeSaw to help with practising at home.





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We will be sending out information regarding which sounds they are learning throughout the year. It would really benefit the children if you could recap these sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

<u>Reading</u>

Reading leaders will give each child a Read Write Inc book as well as a book bag book to read at home. These will be changed as we move through the scheme. The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this does wonders for their confidence. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

Children should read at home <u>at least five times a week</u>. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

<u>Maths</u>

<u>Reception</u>

This half term we will be looking at patterns, developing a deep understanding of numbers 1,2 and 3 by representing, comparing and finding the compositions of numbers. We will then move on to representing numbers to 5. We will find one more or one less than a numbers. We will also be exploring simple 2D shapes and positional language.

Autumn term	Getting to know you (Take this time to play and get to know the children!)	Just like me!	lt's me 1, 2, 3!	Light & dark
	VIEW	VIEW	VIEW	VIEW





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<u>Y1</u>

This half term we will be working on our number bonds to 10 using both addition and subtraction. We will also be learning about 2D and 3D shapes.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn			Place Value in 10)		N		dition and (within 10)		on	Geometry: Shape	Value	er: Place (within 0)

Homework (Year 1s)

We use 'Seesaw' as our online learning platform in Puffin class for our Year 1 children. We will be uploading a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning. For <u>Reception</u> children we ask that you read as much as possible with your children. We also ask that you look at the sounds the children have been learning at home together to consolidate this learning.

Spellings - Year 1 only

Children will have weekly spellings to practise and learn. Each child will have a spelling sheet pack in which these weekly spellings can be practised. There are lots of different ways to learn their spellings. It is important that they understand the meaning of the words they are learning. Can they put them into context? Can they write a sentence including them? Please find this half term's spelling list attached.

Oxford Owl:

A brilliant additional resource for learning at home, Oxford Owl has many books which you can choose your child's colour band from. This is great extra practice alongside their school reading book.



Suggested websites and Apps to help support your child's learning:





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- Mr Thorne Network on Youtube fantastic phonics videos.
- BBC Bitesize KS1
- Literacy games <u>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</u>
- Ruth Miskin <u>https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ</u>
 Output: Device and a set of an analysis of a set of a
- Oxford Owls <u>https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/</u>

PE -Reception

PE will be taught on a <u>Friday</u>. Please ensure your child **wears** their PE kit to school. This will allow for more time to enjoy our PE session.

<u> PE -Year 1</u>

PE will be taught on a <u>Monday</u>. Please ensure your child **brings** their PE kit to school.

<u>Outdoor Learning</u>

Outdoor learning has many positive benefits physically and mentally. It can help to develop gross and fine-motor development, develop self-awareness, confidence and self-esteem. As well as develop collaborative-working and communication skills. It also helps children to appreciate the world around them and develop a lifelong love of the outdoors.

This half term our Reception outdoor learning will take place every Wednesday. Year 1 will take place every Friday.

We plan to be outside whatever the weather!

- Each child to keep a pair of wellies in a named bag in school.
- Children to wear suitable clothes for outdoor learning (eg clothes you will not mind coming home muddy!). Their school jumper should still be worn.

Other Information:

We encourage your child to have a water bottle in school, so they have access to water throughout the day. Fruit is provided for snack, however if you wish to provide a snack from home these need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found

on <u>https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids</u>. Could they, also, only bring to school a lunch box (if not having school lunches), coat, hat, sunscreen, book bag and water bottle (**water only**) - all labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call





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you by telephoning or emailing the office and I will endeavour to get back to you the same day.

Yours sincerely

Miss Charlotte Barnard Puffin Class Teacher

