



Padstow School & Nursery

Head of School: Mrs K Whitford

Monday 19th February 2024

Dear Parents/Guardians,

I hope you have had a fun-filled half term and that you are all refreshed and ready for what the second part of the spring term brings.

Below, there is some information about the school year and some ideas about helping your child at home.

Phonics

Kittiwake have been working incredibly hard in phonics. We have reassessed them and they will be starting in their new/continued groups this week.

In June this year, Y1 and some Y2 will have their phonics screening check. It would really benefit the children if you could recap the sounds learnt. We will post links to the Virtual Classroom on Seesaw, and in the front of their RWI books you will find a chart containing speed sounds and words related to the books they are reading. Each child will be able to tell you how we practise these (See below for an example).

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	s		nk

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg			pp		tt	wh			tch

Vowels Say the vowel sound and then the word, eg 'a', 'at'.

at	hen	in	on	up	day	see	high	blow
	head					happy		

zoo	look	car	for	fair	whirl	shout	boy
			door				
			snore				

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (pure sounds).

dirt	chirp	third	first	black	crack
bowl	low	grow	food	hay	grass
spring	hatch	bright			

Read in syllables.

black' birds	→	blackbirds	song' bird	→	songbird
yell' ow	→	yell ow	in' sects	→	insects
thirst' y	→	thirsty	be' tween	→	between

Read the root word first and then with the ending.

peck	→	pecks	feed	→	feeds	grub	→	grubs
drink	→	drinks	brood	→	broods	lay	→	lays
drink	→	drinking	nest	→	nesting			

Reading

Reading leaders will give each child a Read Write Inc book as well as a book bag book to read at home. These will be changed as we move through the scheme. The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they can read and this does wonders for their confidence. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

T: 01841 532510

E: hello@padstowschool.org

W: www.padstowschool.org

Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX

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Registered in England & Wales - Company No. 07387540

Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD



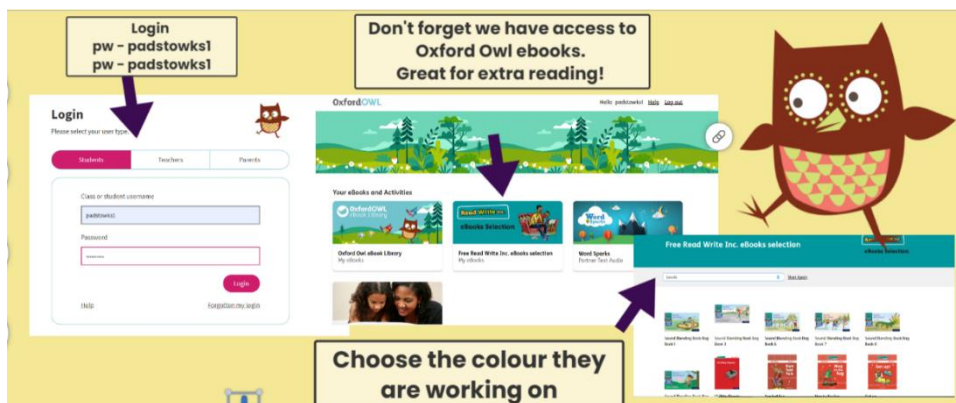


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Children should read at home **at least five times a week**. All reading should be recorded in their Reading Record books, please also write in here any other home reading you might share.

If your child reads separately with an adult this will be recorded in the Reading Record.



Maths

This half term Year 1 will be learning about numbers up to 50 and then moving onto mass and length. Year 2 will be learning about money and moving onto multiplication and division.

Year 1

Number Place value (within 50)	Measurement Length and height	Measurement Mass and volume
VIEW	VIEW	VIEW

Year 2

Number Multiplication and division	Measurement Length and height
VIEW	VIEW

Homework

We use **'Seesaw'** as our online learning platform in Kittiwake class. I will be uploading a weekly activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning.

Suggested websites and Apps to help support your child's learning:

- [Animals including humans - KS1 Science - BBC Bitesize](#)
- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1

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- Literacy games - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- Ruth Miskin
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ
- Teach your Monster to read
- Oxford Owls <https://home.oxfordowl.co.uk/at-school/year-2-at-primary-school/maths-curriculum-year-2-age-6-7/>
- Times Table rockstars
- Numbots

Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. If your spelling book is full, please let me know and I will provide another one. There are lots of different ways to learn their spellings. It is important that they also understand the meaning of the words they are learning. Can they put them into context? Can they write a sentence including one or two?

PE

PE will be taught on a **Monday** and **Friday**. Please ensure your child brings in their PE kit.

Outdoor Learning

PE and outdoor learning will be taught on a **Friday**.

Children should come to school wearing their school PE kit (school jumper or plain black sweatshirt/ hoody, PE t-shirt, plain black leggings/jogging bottoms, plain black trainers).

This is to give the children more time within the PE session. We will not be getting changed between PE and outdoor learning so the clothing needs to be suitable for both.

Each child to keep a pair of wellies in a named bag in school.

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Other Information:

We encourage your child to have a water bottle (water only) in school, so they have access to water throughout the day. Fruit is provided for snack, however if you wish to provide a snack from home these need to be labelled and put in the snack tray for break time. Snacks should only be fruit, veg or other healthy snack. Snack ideas can be found on <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids>.

Could children, also, only bring to school a lunch box (if not having school lunches), coat, hat, sunscreen, book bag and water bottle (**water only**) - all labelled.

No toys or items from home please.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning or emailing the office, on hello@padstowschool.org, and I will endeavour to get back to you the same day.

Yours sincerely

Mrs Vicky Bruce
Kittiwake Class Teacher and Key Stage One Lead

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