

Year 1 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|---|--------|-------------------|---|----------------------------------|----------------------------------|--------------------------------|---------------------|---------------------------------|---------|---------------|---------|
| Autumn | Number: Place Value (within 10) | | | Number: Addition and Subtraction (within 10) | | | | Geometry: Shape | Number: Place Value (within 20) | | Consolidation | |
| Spring | Number: Addition and Subtraction (within 20) | | | Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included) | | | Measurement: Length and Height | | Measurement: Weight and Volume | | Consolidation | |
| Summer | Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) | | Number: Fractions | | Geometry: position and direction | Number: Place Value (within 100) | | Measurement : money | Time | | Consolidation | |

Year 2 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|-------------------------------------|--------|---------------------------------------|--------|-------------------------------|--------|---|--------------------|----------------|-------------------------------------|---------------|---------|
| Autumn | Number: Place value | | Number: Addition and Subtraction | | | | | Measurement: Money | | Number: Multiplication and Division | | |
| Spring | Number: Multiplication and Division | | Statistics | | Geometry: Properties of Shape | | Number: Fractions | | | Measurement: length and height | Consolidation | |
| Summer | Position and direction | | Problem solving and efficient methods | | Measurement: Time | | Measurement: Mass, Capacity and Temperature | | Investigations | | | |

Year 3 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|--------------------------------------|--------|--------|-----------------------------------|------------|-----------------------------------|--------|--------------------------------------|--------------------|---------|---------------|---------|
| Autumn | Number – Place Value | | | Number – Addition and Subtraction | | | | Number – Multiplication and Division | | | Consolidation | |
| Spring | Number - Multiplication and Division | | | Measurement: Money | Statistics | Measurement: length and perimeter | | | Number - Fractions | | Consolidation | |
| Summer | Number – fractions | | | Measurement: Time | | Geometry – Properties of Shapes | | Measurement: Mass and Capacity | | | Consolidation | |

Year 4 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|-------------------------------------|--------------------|--------------------|-----------|----------------------------------|-------------------------------|--------|------------------------------------|-------------------------------------|---------|---------------|---------------|
| Autumn | Number – Place Value | | | | Number- Addition and Subtraction | | | Measurement - Length and Perimeter | Number- Multiplication and Division | | | Consolidation |
| Spring | Number- Multiplication and Division | | Measurement - Area | Fractions | | | | Decimals | | | Consolidation | |
| Summer | Decimals | Measurement- Money | | Time | Statistics | Geometry- Properties of Shape | | Geometry- Position and Direction | Consolidation | | | |

Year 5 – Autumn Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | |
|---|--------|--------|--|--------|---|--------|---|--------|---------|---|---------|---------------|
| <p>Number – Place Value Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.</p> <p>Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.</p> <p>Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.</p> <p>Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.</p> <p>Solve number problems and practical problems that involve all of the above.</p> <p>Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p> | | | <p>Number-Addition and Subtraction Add and subtract numbers mentally with increasingly large numbers.</p> <p>Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</p> <p>Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> | | <p>Statistics Solve comparison, sum and difference problems using information presented in a line graph.</p> <p>Complete, read and interpret information in tables including timetables.</p> | | <p>Number – multiplication and division Multiply and divide numbers mentally drawing upon known facts.</p> <p>Multiply and divide whole numbers by 10, 100 and 1000.</p> <p>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.</p> <p>Recognise and use square numbers and cube numbers and the notation for squared (²) and cubed (³)</p> <p>Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.</p> <p>Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.</p> <p>Establish whether a number up to 100 is prime and recall prime numbers up to 19</p> | | | <p>Perimeter and Area Measure and calculate the perimeter of composite rectilinear shapes in cm and m.</p> <p>Calculate and compare the area of rectangles (including squares), and including using standard units, cm², m² estimate the area of irregular shapes.</p> | | Consolidation |

Year 6 – Yearly Overview

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|--------|--------------------------------|--------|--|--------|-----------------|------------|------------------------------|--|--------|---------------|----------------------------------|---------------|
| Autumn | Number- Place Value | | Number- Addition, Subtraction, Multiplication and Division | | | | Fractions | | | | Geometry- Position and Direction | Consolidation |
| Spring | Number- Decimals | | Number- Percentages | | Number- Algebra | | Measurement Converting units | Measurement Perimeter, Area and Volume | | Number- Ratio | | Consolidation |
| Summer | Geometry- Properties of Shapes | | Problem solving | | | Statistics | | Investigations | | | | Consolidation |