







PADSTOW SCHOOL EYFS/Y1 – CORNERSTONES CURRICULUM ROLLING PROGRAMME 2022-23

Main project	Muck Mess and Mixtures 		Superheroes 		Beachcombers 	
Other Possible Themes	Autumn Our Local Area Our Families Harvest	Diwali, Nursery Rhyme Week Christmas Remembrance Day Bonfire Night	Valentine's Day Chinese New Year Arctic Animals Around the World Transport Space Superheroes Looking after ourselves People Who Help Us Supertato	Pancake Day Fairtrade Easter International Women's Day	David Attenborough local beaches Grace Darling Mary Anning Dinosaurs Holidays Lifeguards Mermaids Looking after the ocean Pirates	
Enrichment Activities	Messy Play Day Farm and country truck Farm visit Ice Experiments Barefoot Sensory Walk	Nursery Rhyme Week/ Dress Up Nativity Performance Christmas Jumper/Dinner Day	Superhero Day Dress up as your favourite character Visit from a FireFighter/police Chinese New Year Parade	Tadpoles Growing flowers (sunflowers, daisies) Vegetable Patch Cress Heads World Book Day Easter Bonnet Parade	'Flying' to a different country. Animal Cam/ Virtual Zoo Trip Bird Watching Lobster hatchery National Storytelling Week	Beach trip Science Day Water Day lifeguard/coastguard visit World Music Day
Vocabulary	Autumn, seasons, family, friends, home, Padstow, Cornwall, town, house, flat, hill, harbour, shop, farm, produce, fruit, vegetables, healthy, harvest, grain, grow, bake, rise, helpfulness, kindness Diwali, rangoli patterns, celebrations, festival, diva lamp, mehendi, fireworks, bang, pop, fizz, crackle, whizz, sparkle, dazzle, gigantic, blazing, Christmas, Christian, Jesus, Mary, Joseph, Bethlehem, manger, gold, frankincense, myrrh		Winter, change, Superhero, costume, transform, strong, power, bravery, heroic, identity, invisibility, rescue, plan, Wilbur and Orville Wright, aeroplane, flight, inventor, past, present, future, near, far, Chinese New Year, dragon, red envelope, zodiac, firecracker, fortune cookies, chopsticks, Easter, Christians, Good Friday, celebrate, Spring, born, life cycle, grow, seed, sprout, leaf		Summer, bloom, continent, ocean, sea, travel, conservation, beach, suitcase, sunny, weather, wildlife, shallow, deep, tide, wave, surf, coast, dune, shells, sun safety, sea creatures, compass, treasure, treasure map, telescope, search, adventure, Mary Anning, dinosaurs, archaeology, discover, Grace Darling, lighthouse, prehistoric, David Attenborough, planet	
Communication and Language 	Listening, Attention and Understanding Children will be able to understand how to listen carefully and know why it is important.	Listening, Attention and Understanding Children will begin to understand how and why questions. Speaking	Listening, Attention and Understanding Children will learn to ask questions to find out more. Speaking	Listening, Attention and Understanding Children will retell a story and follow a story without pictures or props. Speaking	Listening, Attention and Understanding Children will be able to understand a question such as who, what, where, when, why and how.	Listening, Attention and Understanding Children will be able to have conversations with adults and peers with back-and-forth exchanges.

				Children will write labels/[phrases representing the sounds with a letter/letters.			
Possible Book Focus'	<div>Three Little Pigs</div> <div>Three Little Wolves</div> <div>The Little Red Hen</div> <div>The Gingerbread Man</div> <div>Bear snores on</div> <div>Leaf man</div> <div>Going on a bear hunt</div> <div>Elmer</div> <div>The Rainbow Fish</div> <div>Nursery Rhymes</div> <div>Room on the Broom</div> <div>Christmas Books</div> <div>Stickman</div>		<div>Jack Frost</div> <div>Supertato</div> <div>Traction Man</div> <div>Super worm</div> <div>Lost and Found</div> <div>Whatever Next</div> <div>How to catch a star</div> <div>Zoom to the Moon</div> <div>Jack and the Beanstalk</div> <div>The Tiny Seed</div> <div>Olivers Vegetables</div> <div>The Very Hungry Caterpillar</div> <div>A fruit is a suitcase for seeds</div> <div>The Bad Tempered Ladybird</div> <div>Billy's Sunflower</div> <div>Handa's Surprise</div>			<div>The Rainbow Fish</div> <div>Barry the Fish with Fingers</div> <div>Commotion in the ocean</div> <div>Sharing a shell</div> <div>Tiddler</div> <div>Pirate Boy</div> <div>Snail and the Whale</div> <div>Lighthouse Keeper's Lunch</div> <div>Pirate Cruncher</div> <div>The singing Mermaid</div>	
	<p>Comprehension: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.</p>						
	<p>Word Reading: Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p>						
<p>Writing: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.</p>							
Mathematics	Number	Number	Number	Number	Number	Number	
	Children will have a deep understanding of 1-3.	Children will have a deep understanding of numbers 1-5.	Children will have a deep understanding of numbers 1-8.	Children will have a deep understanding of numbers 1-10.	Children will revise number bonds to 5.	Children will know number bonds to 10, including doubling facts.	
White Rose	Numerical Patterns	Numerical Patterns	Numerical Patterns	Numerical Patterns	Numerical Patterns	Numerical Patterns	
	Children will verbally say which group has more or less.	Children will compare equal and unequal groups.		Children will add and subtract using number sentences.	Children will share quantities equally.	Children will be able to count beyond 20 and higher.	

			Children will understand and explore the difference between odd and even numbers.			
	<p>Number: Have a deep understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Numerical Patterns: Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>					
<p>Understanding the World</p> 	<p>Name and describe people who are familiar to them.</p> <p>Talk about members of their immediate family and community.</p> <p>Draw information from a simple map.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>History: Past and Present</p> <p>Children will know about their own life story and how they have changed. (links to PSHE)</p> <p>Geography: People, Culture and Communities</p> <p>Children will know about features of the immediate environment.</p> <p>Science: The Natural World</p> <p>Children will understand the terms 'same' and 'different'.</p> <p>RE: People, Culture and</p>	<p>Comment on images of familiar situations in the past.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Exploring changing states (water/ice)</p> <p>History: Past and Present</p> <p>Children will know some similarities and differences between things in the past and now.</p> <p>Geography: People, Culture and Communities</p> <p>Children will know that there are many countries around the world.</p> <p>Science: The Natural World</p> <p>Children will explore and ask questions about the natural world around them.</p> <p>RE: People, Culture and Communities</p>	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>History: Past and Present</p> <p>Children will talk about the lives of people around them.</p> <p>Geography: People, Culture and Communities</p> <p>Children will know that people around the world have different religions.</p> <p>Science: The Natural World</p> <p>Children will talk about features of the environment they are in and learn about the different environments.</p> <p>RE: People, Culture and Communities</p> <p>Children will know that 'God' is important to Christians and begin to understand why.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>History: Past and Present</p> <p>Children will talk about past and present events in their lives and what has been read to them.</p> <p>Geography: People, Culture and Communities</p> <p>Children will know about people who help us within the community.</p> <p>Science: The Natural World</p> <p>Children will make observations about plants discussing similarities and differences.</p> <p>RE: People, Culture and Communities</p> <p>Children will know why Christians are happy on Easter.</p>	<p>Understand that some places are special to members of their community.</p> <p>Recognise some environments that are different from the one in which they live.</p> <p>History: Past and Present</p> <p>Children will know about the past through settings and characters.</p> <p>Geography: People, Culture and Communities</p> <p>Children will know that people in other countries may speak different languages.</p> <p>Science: The Natural World</p> <p>Children will make observations about animals discussing similarities and differences.</p> <p>RE: People, Culture and Communities</p>	<p>Understand the effect of changing seasons on the natural world around them.</p> <p>History: Past and Present</p> <p>Children will know about the past through settings, characters and events.</p> <p>Geography: People, Culture and Communities</p> <p>Children will know that simple symbols are used to identify features on a map.</p> <p>Science: The Natural World</p> <p>Children will know some important processes and changes in the natural world, including states of matter.</p> <p>RE: People, Culture and Communities</p> <p>Children will know why some stories are special to different religions.</p>

	Communities Children will know what makes them special and which groups they belong to.	Children will know why Christians perform nativity plays.			Children will know about some special places for Christians and other religions.	
	Past and Present: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.					
	People, Culture and Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.					
	The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					
	Music: Being Imaginative Children will sing and perform nursery rhymes. Children will experiment with different instruments and their sounds. Children will learn and sing songs to perform.		Music: Being Imaginative Children will create narratives based around stories. Children will move in time to the music.		Music: Being Imaginative Children will play an instrument following a musical pattern. Children will invent their own narratives, stories and poems.	
	Art & Design: Creating with Materials Children will experiment mixing with colours. Children will experiment with different textures.		Art & Design: Creating with Materials Children will safely explore different techniques for joining materials. Children will make props and costumes for different role play scenarios.		Art & Design: Creating with Materials Children will explore and use a variety of artistic effects to express their ideas and feelings. Children will share creations, talk about process and evaluate their work.	
	Creating with Materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Being Imaginative: Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.					

YEAR 1	TERM 1 AUTUMN		TERM 2 SPRING		TERM 3 SUMMER	
Year 1 English genres	Traditional Tales – Three Little Pigs Non-Fiction Persuasive writing	Poetry – We’re going on a bear hunt Labels, list and captions	Stories with familiar settings - Super Tato/ Traction man	Poetry – Riddles (different vegetable heroes)	Information texts Report writing	Letter writing

		Invitations				
Year 1 Science	Materials Big questions: <i>Y1 Q1- What materials can you name? Q2- How many properties of materials can you describe? Q3- What materials are similar?</i>	Seasonal Changes Big questions:	Humans Big questions:	Plants Seasonal Changes Big questions:	Animals Big questions:	Seasonal changes Big questions:
Expressive arts and Design	Marbling and bubble print Portraits	Colour Mixing and mixed media	Guiseppe Arcimboldo portraits	Drawing techniques		Beach comber art
Design Technology	Sculpture – Barbara Hepworth		Cooking and Nutrition Instruction writing – recipes	Levers and Sliders	Design a home	
Year 1 Geography/ History	Geography – our local area (maps, field work) History – Our history	History William Caxton and technological changes -changes within living memory. History – Black history month -fact writing	History – events beyond living memory The Frist Flight Neil Armstrong – Man on the Moon	Geography Locational Knowledge (Oceans, continents, UK countries)	Geography Place knowledge and geographical skills	History significant individuals - Mary Anning and Grace Darling - fact writing
Maths	Autumn White Rose Maths		Spring White Rose Maths		Summer White Rose Maths	
RE	Unit 1.1 Who made the world? Unit 1.3 Incarnation Why does Christmas matter to Christians.		Who is Muslim and how do they live? Part 1 Unit 1.5 SALVATION Why does Easter matter to Christians.		Who is Muslim and how do they live? Part 2 What makes some places sacred to believers?	
PE	Dance	Gymnastics basic skills	Fundamentals	Multi-skills	Athletics	Games 1
Computing						
Music	Charanga – How does music help us to make friends? Unit 1 (Exploring rhythm and pattern) Nativity (music and drama)		Charanga -How does Music teach us about the past? (Dynamics and tempo) Drumming?		Charanga – How does Music teach us about looking after the planet? (improvisation)	
PSHE	SCARF	SCARF	SCARF	SCARF	SCARF	SCARF
	Me and my relationships	Valuing differences	Keeping safe	Being my best	Rights and responsibilities	Growing and changing