

# Padstow School & Nursery

Head of School: Mrs K Whitford

Wednesday 5<sup>th</sup> June 2024

Dear Parents/Guardians,

I hope you have had a fun and relaxing half term and enjoyed the wonderful weather.

### Important dates:

Week 10<sup>th</sup> June – Phonic Screening week

20<sup>th</sup> June – Sports Day

Below, there is some information about the summer term and some ideas about helping your child at home.

### PSHE

#### **Growing and Changing**

##### Y1

We will be thinking about which adults we can talk to in school and at home if we need help. We will look at how we've grown and what we can do now, that we couldn't when we were younger. We will explore the names of body parts and what they do.

##### Y2

We will be exploring privacy, permission and consent. We will be discussing who we could talk to. We will look at how we can do more things now and then when we were younger and who helps us. We will give examples of how it feels when you have to say goodbye to someone or something (e.g. move house).

### Phonics

Kittiwake will start their new/continued Read Write inc groups this week. We will be recapping tricky sounds and working on their comprehension skills.

Children work in a progress group for 30 minutes each day. This means they learn at their 'challenge' level five times a week. Our reading leaders engage children and ensure their

T: 01841 532510

E: [hello@padstowschool.org](mailto:hello@padstowschool.org) W: [www.padstowschool.org](http://www.padstowschool.org) Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX



# Padstow School & Nursery

Head of School: Mrs K Whitford

full participation using call and response, choral reading and partner practice. Partners practise everything they are taught and answer every question together. This keeps children working and thinking throughout the lesson and gives reading leaders opportunities to check if something needs explaining more clearly.

More information can be found on the following website -

<https://www.ruthmiskin.com/parents/>

In June this year, Y1 and some Y2 will have their phonics screening check. Please continue to recap all their sounds as regularly as you can. It really is the foundation to becoming fluent readers and writers.

## Reading

Reading leaders will give each child a Read Write Inc book as well as a book bag book to read at home. These will be changed as we move through the scheme. The children practise their reading with books that match the phonics and the 'tricky words' they know. They start thinking that they can read, and this does wonders for their confidence. The children also practise reading (and spelling) what we call 'tricky words', such as 'once,' 'have,' 'said' and 'where'.

If you would like extra reading for your child, please login to Oxford Owls eBooks.

The screenshot shows the Oxford Owl eBooks website interface. A yellow banner at the top contains the text: "Login pw - padstowks1 pw - padstowks1" and "Don't forget we have access to Oxford Owl eBooks. Great for extra reading!". Below the banner is a login form with fields for "Class or student username" (containing "padstowks1") and "Password". To the right of the login form is a large owl illustration. Below the login form is a section titled "Your eBooks and Activities" with three cards: "Oxford Owl eBooks Library", "Free Read Write Inc. eBooks selection", and "Word Sparks Partner Text Audio". Below this is a section titled "Free Read Write Inc. eBooks selection" showing a grid of book covers. A purple arrow points from the banner to the login form, and another purple arrow points from the banner to the "Free Read Write Inc. eBooks selection" section. A third purple arrow points from the bottom of the owl illustration to the "Free Read Write Inc. eBooks selection" section. A yellow box at the bottom of the screenshot contains the text: "Choose the colour they are working on".

T: 01841 532510

E: [hello@padstowschool.org](mailto:hello@padstowschool.org) W: [www.padstowschool.org](http://www.padstowschool.org) Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX

A Company Limited by Guarantee. An Exempt Charity  
Registered in England & Wales - Company No. 07387540  
Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD





# Padstow School & Nursery

Head of School: Mrs K Whitford

## Maths

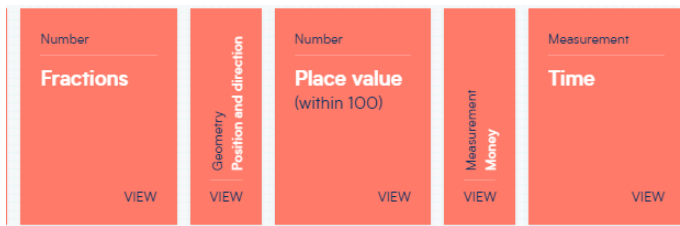
### Y2

This half term we will be learning about time. We will be exploring measurement through length, height, mass, capacity and temperature.



### Y1

We will be finishing fractions and then moving on to telling the time the hour and half past the hour.



## Homework

We use 'Seesaw' as our online learning platform in Kittiwake class. I will be uploading a weekly maths activity linked to what we have been learning. This is intended for you to work on together, consolidating the week's learning.

Suggested websites and Apps to help support your child's learning:

- Mr Thorne Network on Youtube – fantastic phonics videos.
- BBC Bitesize KS1
- BBC Bitesize science - [KS1 Science - England - BBC Bitesize](#) (focus on living things and animals).
- Num bots and Times table rockstars.

T: 01841 532510

E: [hello@padstowschool.org](mailto:hello@padstowschool.org) W: [www.padstowschool.org](http://www.padstowschool.org) Padstow School, Grenville Road, Padstow, Cornwall PL28 8EX

A Company Limited by Guarantee. An Exempt Charity  
Registered in England & Wales - Company No. 07387540  
Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD





# Padstow School & Nursery

Head of School: Mrs K Whitford

## Spellings

Children will have weekly spellings to practise and learn. Each child will have a spelling book in which these weekly spellings can be practised. If your spelling book is full, please let me know and I will provide another one. There are lots of different ways to learn their spellings. It is important that they also understand the meaning of the words they are learning. Can they put them into context? Can they write a sentence including one or two? Please find this half terms spelling list attached.

## PE

PE will be taught on a **Friday**. Please ensure your child brings their kit to school at the beginning of the week. This can be left in school for the week. Children should bring a **school PE kit** (school jumper or plain black sweatshirt/ hoody, PE t-shirt, plain black leggings/jogging bottoms, plain black trainers).

## Outdoor Learning

During the summer term outdoor learning will not be on a specific day. Due to the improvement in the weather we hope to take learning outside more often. Children do not need to bring in or wear outdoor learning clothes.

Each child to keep a pair of wellies in a named bag in school.

## Other Information:

We encourage your child to have water bottles in school, so they have access to water throughout the day. Snacks from home need to be labelled and put in the snack tray for break time. Please can you help us with our Healthy School status and provide fruit, veg or other healthy snacks. Snack ideas can be found on <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids>. Could they, also, only bring to school a lunch box (if not having school lunches), coat, hat, book bag, sunscreen and a water bottle (water only) - all labelled.

I will only be available for a brief exchange of information at the class door so if you feel you need a longer conversation, please make an appointment for me to call you by telephoning or emailing the office and I will endeavour to get back to you the same day.

Yours sincerely  
Mrs Vicky Bruce  
Kittiwake Class Teacher and Key Stage One Lead

T: 01841 532510

E: [hello@padstowschool.org](mailto:hello@padstowschool.org) W: [www.padstowschool.org](http://www.padstowschool.org) Padstow  
School, Grenville Road, Padstow, Cornwall PL28 8EX

A Company Limited by Guarantee. An Exempt Charity  
Registered in England & Wales - Company No. 07387540  
Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD

